

# Yucaipa-Calimesa Joint Unified REPORT TO PARENTS - FIFTH GRADE

**Student:** \_\_\_\_\_ **School:** Calimesa Elementary School **Year:** 2014-2015  
**Teacher:** \_\_\_\_\_ **Principal:** Dana Carter **Grade:** 5  
**Stu #:** \_\_\_\_\_  
**BirthDate:** \_\_\_\_\_

## EXPLANATION OF MARKS

### Effort

- O** Outstanding
- S** Satisfactory
- N** Needs Improvement
- U** Unsatisfactory

### Achievement

- 4** Thorough Understanding
- 3** Competent Understanding
- 2** Partial Understanding
- 1** Minimal Understanding
- NE** Not Evaluated This Trimester

Reporting Period	1	2	3
------------------	---	---	---

Reporting Period	1	2	3
<b>Language Arts</b>			
<b>Reading Standards</b>			
Literature			
Informational Text			
Foundational Reading Skills			
<b>Writing Standards</b>			
Content and Structure			
<b>Language Standards</b>			
Vocabulary			
Spelling			
Grammar, Sentence Structure, Punctuation			
<b>Language Arts Effort</b>			
<b>Speaking and Listening Standards</b>			
Presentation			
Collaboration			
<b>Speaking and Listening Effort</b>			
<b>Mathematics</b>			
<b>Mathematics Standards</b>			
Operations & Algebraic Thinking			
Number & Operations-Fractions			
Number & Operations in Base Ten			
Measurement & Data			
Geometry			
<b>Mathematics Effort</b>			

Reporting Period	1	2	3
------------------	---	---	---

Reporting Period	1	2	3
<b>Other Curricular Areas</b>			
Science			
Science Effort			
Social Studies			
Social Studies Effort			
Penmanship Effort			
Art / Performing Arts Effort			
Physical Education			
Physical Education Effort			
<b>Student Behavior</b>			
Respects others' rights, feelings, and property			
Uses appropriate social skills			
Uses time effectively to produce quality work			
Takes responsibility for own learning			
Organizes self and materials			
Observes classroom rules			
Observes school & playground rules			
Fulfills homework responsibilities			
<b>Additional Information</b>			
Special Education/Individualized Education Plan (IEP)			
Response to Intervention (Rtl)			
English Language Development (ELD)			
Section 504 Plan			
GATE			
At Risk of Retention			
<b>ELD Prof Level -v- Current Level</b>			
Advanced - Level 5			
Early Advanced - Level 4			
Intermediate - Level 3			
Early Intermediate - Level 2			
Beginning - Level 1			
<b>ELD -v- Area Needs Improvement</b>			
W. Strategies and Application			
R. Vocabulary Development			
R. Word Analysis and Fluency			
LS. Comprehension			
LS. Oral Communication			

Student:

Teacher:

Grade: 5

ATTENDANCE	1	2	3
Days Enrolled			
Days Absent			
Days Tardy			

TEACHER COMMENTS

1st Trimester:

2nd Trimester:

3rd Trimester: