

Common Core State Standards for YCJUSD Elementary Report Card – Fifth Grade

Expectations change from one grading period to the next, as students progress toward the end of grade-level expectations. Therefore, with standards based grading, a student may meet the grade-level expectations during the first grading period but, as the expectations increase, the student may not demonstrate the same level of proficiency during the next grading period. (A student might receive a “3” in the first grading period and then receive a “2” in the second grading period.)

Foundational Skills	Reading	Writing
<ul style="list-style-type: none"> Applies phonics and word analysis skills to decode words and texts Reads text orally with accuracy, fluency and expression Uses context and rereads to confirm or self-correct as necessary 	<p>Reading Literature</p> <ul style="list-style-type: none"> Asks and answers questions to demonstrate understanding of text, central message and point of view Determines the central message through key details using text based literature and illustrations Describes characters in a story and explains how their actions contribute to a sequence of events Determines the meaning of words and phrases and distinguishes between literal and non-literal language Compares and contrasts themes, settings and plots of stories and determines own point of view <p>Reading Informational Text</p> <ul style="list-style-type: none"> Asks and answers questions to determine main idea, key details and content vocabulary Uses text features to locate information and demonstrate understanding Distinguishes own point of view from that of the author of a text Compares and contrasts points presented in two texts on the same topic 	<ul style="list-style-type: none"> Writes organized and focused responses to text based questions Writes opinion pieces supporting a position with reasons Writes informative/explanatory texts and research projects to examine a topic and convey ideas Writes narratives that include experiences, events and details Develops and strengthens writing using the writing process of planning, revising and editing
Math	Speaking and Listening	Grading Scale Descriptors
<ul style="list-style-type: none"> Represents and solves multiplication and division equations within 100 with fluency Uses multiplication and division to solve word problems within 100 Understands properties of multiplication and the relationship between multiplication and division Solves two-step word problems and identifies and explains patterns Rounds whole numbers to the nearest 10 or 100 Uses place value and properties of operations to add and subtract within 1000 with fluency Represents fractions on a number line Compares two fractions with the same numerator or denominator with explanation Tells, measures and writes time to the nearest minute Measures and estimates liquid volumes and masses of objects Represents and interprets data using graphs and measurement tools Understands a fraction is part of a whole and divided into equal parts Solves problems using area and perimeter Understands and identifies attributes of various geometric shapes Partitions shapes into parts with equal areas and expresses each part as a fraction Explains mathematical procedures and reasoning both verbally and in writing 	<ul style="list-style-type: none"> Participates in discussions with diverse partners building on the ideas of others Asks and answers questions promoting comprehension and offering elaboration and detail Tells a story or recounts an experience using appropriate language, pacing, and audio and visual displays 	<p>4 =Student performance consistently demonstrates a thorough understanding and accurate, flexible application of the concepts, skills and processes taught in this reporting period. Student applies and extends key concepts, processes, and skills.</p> <p>3 =Student performance consistently demonstrates a competent understanding and accurate application of the concepts, skills and processes taught in this reporting period.</p> <p>2 =Student performance consistently demonstrates a partial understanding and application of the concepts, skills and processes taught in this reporting period.</p> <p>1 =Student performance consistently demonstrates minimal understanding and application of the concepts, skills and processes taught in this reporting period. Concepts and skills taught in this reporting period are not yet mastered.</p>
	Language	

Common Core State Standards for YCJUSD Elementary Report Card – Fourth Grade

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Foundational Skills	Reading	Writing
<ul style="list-style-type: none"> • Applies phonics and word analysis skills to decode words and grade level text • Reads texts orally with accuracy, fluency and expression • Uses context and rereads to confirm or self-correct as necessary 	<p>Reading Literature</p> <ul style="list-style-type: none"> • Refers to details and examples when explaining a text and drawing inferences • Summarizes a text and determines a theme • Describes in depth a character, setting, or event using specific details in text • Compares and contrasts point of view, themes, topics, and genre <p>Reading Informational Text</p> <ul style="list-style-type: none"> • Refers to details determining main idea and drawing inferences • Describes overall text structure of informational text • Explains how reasons and evidence are used to support points in a text • Interprets and integrates information from two texts on the same topic 	<ul style="list-style-type: none"> • Writes organized and focused responses to text based questions • Writes opinion pieces supporting a position with reasons and information • Writes informative/explanatory texts and research projects to examine a topic and convey ideas • Writes narratives that include experiences, events and details • Recalls and gathers information from experiences and sources; take notes, paraphrase, and categorize information • Develops and strengthens writing using the writing process of planning, revising and editing
Math	Speaking and Listening	Language
<ul style="list-style-type: none"> • Solves multistep word problems using drawing and equations • Assesses and explains the reasonableness of answers using mental computation and estimation • Identifies all factor pairs for whole numbers within 100 • Identifies the rule and extends the pattern using numbers, shapes, or symbols • Generates a number or shape pattern that follows a general rule • Reads, writes, and compares multi-digit whole numbers using $>$, $<$, and $=$ symbols • Uses place value and properties of operations to perform multi-digit addition, subtraction, multiplication and division • Compares and orders fractions with different numerators and different denominators • Adds and subtracts fractions with like denominators • Understands and solves word problems involving addition and subtraction of fractions • Solve word problems involving multiplication of a fraction by a whole number • Demonstrates understanding of the relationship between decimals and fractions • Solves word problems involving distances, intervals of time, liquid volumes, masses of objects, and money • Represents and interprets data from graphs • Draws and identifies lines, line segments, rays, angles, and perpendicular and parallel lines • Measures angles in whole number degrees using a protractor • Recognizes and draws lines of symmetry for a two-dimensional figure • Explains mathematical procedures and reasoning both verbally and in writing 	<ul style="list-style-type: none"> • Participates in discussions with diverse partners building on the ideas of others • Identifies evidence a speaker provides to support particular points • Gives organized oral presentations for different tasks using digital media to communicate meaning 	<ul style="list-style-type: none"> • Utilizes standard English grammar and usage when writing and speaking • Utilizes standard English capitalization, punctuation, and spelling when writing • Determines or clarifies the meaning of unknown and multi-meaning words and phrases • Acquires and uses grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being

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Foundational Skills	Reading	Writing
<ul style="list-style-type: none"> • Applies phonics and word analysis skills to decode words and grade level text • Reads texts orally with accuracy, fluency and expression • Uses context and rereads to confirm or self-correct as necessary 	<p>Reading Literature</p> <ul style="list-style-type: none"> • Quotes accurately and uses details when explaining a text and drawing inferences • Determines a theme by analyzing characters’ actions, point of view and intent, or poets’ point of view and intent • Compares and contrasts two or more characters, settings, events, and stories • Summarizes text, describes overall structure of story, poem, or drama, and describes an author’s point of view <p>Reading Informational Text</p> <ul style="list-style-type: none"> • Quotes accurately and uses details when explaining main idea and drawing inferences • Compares and contrasts text structure in two or more texts • Uses text features to locate key facts and explains how they help to clarify a text • Summarizes a text and explains how reasons and evidence are used to support points in a text • Analyzes multiple accounts of the same event or topic 	<ul style="list-style-type: none"> • Writes organized and focused responses to text based questions • Writes opinion pieces supporting a position with reasons and information • Writes informative/explanatory texts and research projects to examine a topic and convey ideas • Writes narratives that include experiences, events, and details, using dialogue, concrete words, and sensory description to convey events concisely • Recalls and gathers relevant information from experiences and/or print and digital sources; summarizes or paraphrases information • Develops and strengthens writing using the writing process of planning, revising and editing
Math	Speaking and Listening	Language
<ul style="list-style-type: none"> • Writes and interprets numerical expressions • Analyzes numeric patterns and graphs ordered pairs on a coordinate plane • Reads, writes, and compares decimals to the thousandths • Uses place value to round decimals to any place • Performs operations with multi-digit whole numbers and with decimals to hundredths • Adds and subtracts fractions with unlike denominators, including solving word problems • Interprets meaning of multiplying or dividing by a fraction • Interprets and solves real-world problems involving multiplication and division of fractions • Converts measurements within a given system • Uses line plots to solve addition and subtraction problems involving fractions • Demonstrates understanding of volume and volume measurement • Relates volume to multiplication and addition • Analyzes and graphs points on a coordinate plane to solve real world and mathematical problems • Classifies two-dimensional figures into categories based on their properties • Explains mathematical procedures and reasoning both verbally and in writing 	<ul style="list-style-type: none"> • Participates in discussions with diverse partners building on the ideas of others • Summarizes points of a speaker and explains evidence to support claims • Gives organized oral presentations for different tasks using appropriate English language conventions and multimedia components 	<ul style="list-style-type: none"> • Utilizes standard English grammar and usage when writing and speaking • Utilizes standard English capitalization, punctuation, and spelling when writing • Determines or clarifies the meaning of unknown and multi-meaning words and phrases • Acquires and uses grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships